



# THE POWER OF YET AND OUR OTHER POWERS

## **WHAT ARE OUR STRENGTHS?**

## **HOW CAN WE AS INDEPENDENT LEARNERS, USE OUR SUPER STRENGTHS TO EMBRACE THE POWER OF YET?**

1st graders will learn about themselves and discover their super powers. Students will learn to identify their strengths, how it helps them, and how it helps their community..

They will also learn that EVERYBODY has strengths. Others' strengths can be similar or different from theirs. Everybody has challenges and needs too. Others' challenges and needs can be similar or different from theirs.

One strength 1st graders can use is the Power of Yet. 1st graders might encounter challenges and think they can't do things on their own. Through this project, they will start to think that they don't know something or can't do something...YET! They will be encouraged to use the power of yet to remind themselves that it is okay not to know something yet, they can still try and work towards getting better and better. It can motivate them to keep trying and practicing.

They will understand that their strengths can be developed over time.

## **GUIDING QUESTIONS:**

Who are you?

What makes you special?

How can you use your superpowers to help or work with others in your community (classroom or family)?

## **PRODUCTS:**

Each child will write a story in which they are a "superhero" encountering a realistic 1st grade problem and using their strength to solve it. They will have the choice to illustrate and write the story as a comic book by hand, use Book Creator (with some parent help)..

Students will design and make a superhero costume that represents their strength, that they will wear it during their exhibition of learning.

## LEARNING TARGETS

### READING

Ask and answer questions about key details in a text.

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Describe characters, settings, and major events in a story, using key details.

Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

Use illustrations and details in a story to describe its characters, setting, or events.

Compare and contrast the adventures and experiences of characters in stories.

With prompting and support, read prose and poetry of appropriate complexity for grade 1.

### WRITING

Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

## LEARNING TARGETS

### SPEAKING & LISTENING

Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.

Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

## MATH

Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.

Represent and solve problems involving addition and subtraction.

Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

Use the power of yet and other powers to push through math challenges, think of a math strategy to try to solve story problems, figure out a way to show mathematical thinking on paper and explain ideas orally.

## EXHIBITION

Exhibition Night will be a superhero gathering! Superheroes will Zoom into the event, join together in groups and present their story. These stories will reaffirm to their class community that every single person has strengths that they can use in first grade and beyond. Through their stories, they will show how they can use these strengths help themselves and help others.