QUESTION STEMS

Prediction Questions

1. What do you think is going to happen in this story?
2. What predictions can you make based on what you know about the character?

Summarizing Questions

1. What happened in this story at the beginning, middle, and end?
2. What is happening in the story?
3. Tell me what happened in this story in order.

Making Connections Questions

1. Did something in this book remind you of something in your own life?
2. Is this story/text similar to another story you have read? If so, how are they similar and different?

Synthesizing Questions

1. What have you learned from this book from the pictures?
2. What have you learned from this book from the words? Show me in the book.

QUESTION STEMS

Inferring Questions

1. How does the character feel in this story? How do you know?
2. What is the problem in this story? How do you know?
3. What kind of person is the character? What have you learned about him/her from what he/she did or said?

NONFICTION TEXTS

Analyzing Questions

1. How can you tell this text is nonfiction?
2. What did the author do to make this text interesting?
3. What new information did you learn that you didn't know already?
4. What text features are in this book and how did they help you understand the information better?

Critiquing Questions

1. Do the images in the book help you understand the topic better? How?
2. Do you agree or disagree with the ideas in this text?
3. What do you think of this text? What was interesting about it?

Guided Readers

PARENT GUIDE

HOME-SCHOOL CONNECTION

👈 EDUCATIONAL 👈
RELEVANCY

According to research, it was found that children who read for 20 minutes per day at home, starting in Kindergarten, will hear/read 1.8 million words per year! That's impressive data! (Source: http://readdbq.org)

Guided Readers can help your child accomplish that goal with our interactive digital reader, which allows children to read stories independently, listen to stories read aloud, and record themselves reading the story and listen back to their recording! All of these literacy activities help children develop their decoding skills (sounding out words), their fluency (how fluid their oral reading is), and their comprehension (how they understand what they read).

If your child will be utilizing Guided Readers at home. you can use this information for your child to get the most out of the program.

TO LOG IN:

1. Go to: https://my.guidedreaders.com/login
2. Click: Kids Log In
3. Type in your Teacher's Username
4. Click your name on the list
5. Access your bookshelf

Teacher's Username

👈 PROCEDURE 👈

Step 1

Have your child log in to Guided Readers. Once he/she logs in, they will see his/her bookshelf. Your child should choose a book to read by clicking the READ button.

Step 2

If your child feels confident when reading:

* Have your child read the digital book independently two times.

If your child freezes, doesn't want to read, feels unsure, or is frustrated:

* Have your child LISTEN to the audiobook two – three times to become familiar with the vocabulary, story structure, plot, etc.

Step 3

Using the microphone icon, have your child record him/herself reading the entire book. Then have your child LISTEN to the recording.

(This aids in decoding, expressive oral reading, intonation, and fluency development.)

Step 4

Have your child take the quiz related to the book on the Digital Reader. If he/she doesn't score a 6/6 correct on the quiz, ask your child to read the book again and retake the quiz.

Step 5

If your child's teacher has assigned the Google Classroom activities, allow your child to log in to their Google account to access the activities his/her teacher assigned.

Step 6

Now that your child has had multiple experiences with the book, discuss the book with your child by asking open-ended questions about the story/text using Who, What, When, Where, Why, or How question words.

HAPPY READING!